



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |                                     |
|---|--|-------------------------------------|
| <b>1. Name of the Institution</b>             |  | GOVERNMENT DEGREE COLLEGE, KAMALPUR |
| Name of the head of the Institution           |  | Dr. Dipankar Chakrabarti            |
| Designation                                   |  | Principal (in-charge)               |
| Does the Institution function from own campus |  | Yes                                 |
| Phone no/Alternate Phone no.                  |  | 03826262215                         |
| Mobile no.                                    |  | 9436169349                          |
| Registered Email                              |  | gdckamalpur@gmail.com               |
| Alternate Email                               |  | majumdersantanu@yahoo.com           |
| Address                                       |  | Kamalpur, Dhalai, Tripura, India    |
| City/Town                                     |  | Kamalpur                            |
| State/UT                                      |  | Tripura                             |
| Pincode                                       |  | 799285                              |
| <b>2. Institutional Status</b>                |  |                                     |

|  |                           |
|--|---------------------------|
| Affiliated / Constituent               | Affiliated                |
| Type of Institution                    | Co-education              |
| Location                               | Rural                     |
| Financial Status                       | state                     |
| Name of the IQAC co-ordinator/Director | Bimal Chandra Das         |
| Phone no/Alternate Phone no.           | 08837349152               |
| Mobile no.                             | 9436496731                |
| Registered Email                       | bcdas3744@gmail.com       |
| Alternate Email                        | majundersantanu@yahoo.com |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://www.gdcktripura.nic.in/pages/iqaca.html">https://www.gdcktripura.nic.in/pages/iqaca.html</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://www.gdcktripura.nic.in/pages/ac.html">https://www.gdcktripura.nic.in/pages/ac.html</a>       |

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B     | 2.24 | 2017                  | 23-Dec-2017 | 22-Jan-2022 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 24-Apr-2014 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| <b>No Data Entered/Not Applicable!!!</b>                                  |                 |                                       |
| <a href="#">View File</a>   |                 |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme         | Funding Agency | Year of award with duration | Amount  |
|--------------------------------|----------------|----------------|-----------------------------|---------|
| GDC, Kamalpur                  | Infrastructure | RUSA           | 2019<br>365                 | 8876262 |
| <a href="#">View File</a>      |                |                |                             |         |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Tripura University and Dept. of Higher Education gave the sanction of Hons course in Chemistry, Physics, and Mathematics as well as pass course in bioscience stream (consisting Botany, Zoology and Human physiology).

Teachers are taking classes with the help of ICT facilities in five smart classrooms.

The Registration is done in NIRF.

Feedback forms were distributed, Collected feedback from Students, Teachers, and Guardians. The feedback forms were analyzed.

The results of TU exam and internal exams were analyzed

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes |
|---|----------------------|
| nil   | nil                  |
| <a href="#">View File</a>   |                      |
| 14. Whether AQAR was placed before statutory body ?   | No                   |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No                   |
| 16. Whether institutional data submitted to AISHE:  | Yes                  |
| Year of Submission  | 2019                 |
| Date of Submission  | 18-Dec-2019          |
| 17. Does the Institution have Management Information System ?   | No                   |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The College follows the curriculum designed by Tripura University (Central University), Suryamaninagar, Agartala, Tripura. At the beginning of every academic year, the college chalks out an academic calendar. The principal of the college sets the timetable schedule of each subject for teaching which includes lecture hours. The head of the departments conducts academic planning meetings to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within a stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. As per the requirement, new books are ordered with the concern of subject teachers and students. For the implementation of the curriculum, teachers have included teaching methods such as presentations, assignments, and seminars for effective teaching. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission of Assignments and conducting Internal assessment test and Projects are well planned and executed before the final examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0           | 0               | Nil                   | 0        | 0  | 0                 |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | 0                        | Nil                   |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | 0                        | Nil   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0                   | Nil                  | Nil                         |
| No file uploaded.   |                      |                             |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | nil                      | Nil   |
| No file uploaded.       |                          |   |

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|   |
|---|
| Feedback Obtained   |
| Collection and analysis of Feedback from Parent, Student, Teacher, Alumni, and Employers: The IQAC Cell of the Govt. Degree College, Kamalpur collects feedback on curriculum aspects and courses from different stakeholders such as |

the students, alumni, Faculty, and Employers. The institution established Academic Committee in order to ensure and analyze academic excellence at student and faculty levels. Therefore, the Academic Committee and the IQAC committee perform periodical analyses of student performance, faculty performance, utilization of infrastructure, and requirements for quality enrichment every semester. The institution thoroughly reviews the curriculum covered for every academic year. The college maintains an IQAC as a quality consistency and quality enhancement measure. In the supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging, and Sexual Harassment Committee, etc reinforce the curriculum (only in Projects of 6th semester) by incorporating updated information and diurnal social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college authority invites feedback through parent Teacher meeting. The college conducts an annual Alumni Meet, in which suggestions and feedback are received from Alumni students. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in the curriculum. Whenever any alumni visit the college, feedback is taken. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc                   | BSc                      | 30                        | 4                              | 3                 |
| BA                    | BA                       | 800                       | 612                            | 589               |
| No file uploaded.     |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1585  | Nil   | 25  | Nil   | 25   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 53                         | 27  | 6                                 | 5                                | Nil                        | 11                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions- • Mentors are assigned to monitor and guide students all through the two years. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the mentees' performance during the Summer internship by continuous interaction with the industry guide designated to the student by the company. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty/opportunity to help them develop further in their areas of interest. The HODs(Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will - • Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. • Suggest and advise mentors whenever necessary. • Initiate administrative action on a student (when necessary). • Give a detailed report of the mentoring system to the Head of the Institute from time to time. The Academic Committee of the Institute discusses the mentoring-related issues at least twice a semester and revises or upgrades the system if necessary. Benefits of a Mentoring System: • Enhances the students' confidence and challenges them by setting higher goals, taking risks, and ultimately guiding them to achieve higher levels. • Individual recognition and encouragement. • Psychosocial support at the time of need. • Routine advice on balancing academic and professional responsibilities. • Mentors act as role models and facilitate leadership by developing interpersonal skills and helping students thrive in competitive environments. • Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. • Students get an insider's perspective on navigating their career in the right channel. • Students get exposure to diverse academic and professional perspectives, and experiences in various fields. • The mentees get direct access to powerful resources within their major or profession. • The mentors lay the foundation for the students to reach greater heights in their professional lives- Thereby contributing to lasting personal and professional relationships.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 1585   | 25                          | 1:63                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 30                          | 25                      | 5                | Nil                                      | 8                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | nil   | Nil         | nil  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA                | BA             | 50/Sem         | 30/06/2019   | 20/08/2019  |
| No file uploaded. |                |                |  |   |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Continuous Internal Evaluation (CIE):** As an affiliated institution of Tripura University, evaluation norms of the university are followed. The university has

adopted major reform in evaluation by introducing Credit based grading system from the academic year 2016-17 and the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects. As per the TU regulations, two internal midterm exams will be conducted. As per regulations, the performance of the examinations is considered.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is published every year before the commencement of the session. It is strictly followed by the college unless any unavoidable circumstance arrives. The Academic Calendar is uploaded to the website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcktripura.nic.in/>

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| TDPH/TDP          | BA             | BA                       | 466   | 345   | 74              |
| No file uploaded. |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcktripura.nic.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total                 | 0        | nil                        | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| nil                       | nil               |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| nil                     | nil             | nil             | Nil           | nil      |
| No file uploaded.       |                 |                 |               |          |



3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| nil               | nil  | nil          | nil                  | nil                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| nil                    | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department        | Number of Publication | Average Impact Factor (if any) |
|-------------------|-------------------|-----------------------|--------------------------------|
| National          | English           | 3                     | 5.71                           |
| International     | Physics           | 2                     | 2                              |
| International     | Political Science | 1                     | 3                              |
| No file uploaded. |                   |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| English                   | 1                     |
| Chemistry                 | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper   | Name of Author       | Title of journal                        | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------------|---|---------------------|----------------|---|---|
| political participation of woman in Tripura since independence | Aparna De            | International journal of Social Science | 2019                | 1              | GDCK  | 3   |
| Is Assertion for Identity an Offense                           | Dipankar Chakrabarti | Contemporary Research in India          | 2019                | 1              | GDCK  | 5   |

|  |                      |  |      |   |      |    |
|--|----------------------|--|------|---|------|----|
| Evolution of Black Woman as Writer   | Dipankar Chakrabarti | Contemporary Research in India                     | 2019 | 1 | GDCK | 14 |
| Subjectivity in a Scientific Reference-frame   | Dipankar Chakrabarti | International Journal of Creative Research Thought | 2020 | 1 | GDCK | 23 |
| Structural. Mechanical and optoelectronic features of cubic $Mg_xCd_{1-x}S$ , $Mg_xCd_{1-x}Se$ and $Mg_xCd_{1-x}Te$ semiconductor ternary alloys: Theoretical investigations using density functional FP LAPW approach | Utpal Sarkar         | Computational Condensed Matter [ELSEVIER]          | 2020 | 1 | GDCK | 5  |
| First principle investigation of structural, electronic and optical properties of $Mg_xZn_{1-x}S$ hexagonal wurtzite ternary alloys  | Utpal Sarkar         | Materials Today: Proceedings [ELSEVIER]            | 2020 | 1 | GDCK | 1  |
| No file uploaded.  |                      |  |      |   |      |    |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

|                   |   |   |     |     |     |   |
|-------------------|---|---|-----|-----|-----|---|
| 0                 | 0 | 0 | Nil | Nil | Nil | 0 |
| No file uploaded. |   |   |     |     |     |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3             | 1        | 2     | Nil   |
| Resource persons            | 1             | Nil      | Nil   | Nil   |
| Presented papers            | 2             | Nil      | Nil   | Nil   |
| Presented papers            | Nil           | 1        | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| adopted village         | NSS  | 3  | 20   |
| No file uploaded.       |  |  |  |

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0                    | 0                 | 0               | Nil                          |
| No file uploaded.    |                   |                 |                              |

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Swachh Bharat      | NSS   | Clean Green Campus07 | 11   | 325  |
| No file uploaded.  |   |                      |  |  |

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| nil                | 0           | nil                         | 0        |
| No file uploaded.  |             |                             |          |

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering | Duration From | Duration To | Participant |
|-------------------|----------------------|------------------------|---------------|-------------|-------------|
|-------------------|----------------------|------------------------|---------------|-------------|-------------|

|                   |   |  |     |     |   |
|-------------------|---|--|-----|-----|---|
|                   |   | institution/<br>industry<br>/research lab<br>with contact<br>details |     |     |   |
| 0                 | 0 | nil  | Nil | Nil | 0 |
| No file uploaded. |   |  |     |     |   |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| nil               | Nil                | nil                | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 88.76  | 88.76  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added             |
| Classrooms with Wi-Fi OR LAN                                    | Newly Added             |
| Laboratories  | Existing                |
| Seminar halls with ICT facilities                               | Existing                |
| Classrooms with LCD facilities                                  | Existing                |
| Class rooms   | Existing                |
| Campus Area   | Existing                |
| <a href="#">View File</a>                                       |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| KOHA                      | Partially                                 | NA      | 2020               |

4.2.2 – Library Services

| Library Service Type | Existing |        | Newly Added |        | Total |         |
|----------------------|----------|--------|-------------|--------|-------|---------|
| Reference Books      | 14020    | 350000 | 835         | 350000 | 14855 | 3850000 |
| No file uploaded.    |          |        |             |        |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| nil                       | nil                | nil                                   | Nil                         |
| <a href="#">View File</a> |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 33              | 13           | 27       | 1                | 1                | 3      | 13          | 2                               | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 33              | 13           | 27       | 1                | 1                | 3      | 13          | 2                               | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 2 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| ICT room 1                                 | <a href="http://gdcktripura.nic.in/">http://gdcktripura.nic.in/</a>    |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 9.3                                    | 9.3  | 4.42                                   | 4.42   |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. A suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, microphone, and speakers. This is to ensure the usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lectures are given. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. The College has a Sri Krishna Study Center with a well-equipped library. A Computer Lab has been set up to be used by various departments. Students make extensive use of the

facility for reading. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium. Both the Library and administration sections of the college have undergone computerization. The library is partially digitized and is open even after class hours. It has computer terminals with an internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco-friendly environment is of prime importance in the college. Sports and Games is an internal part of the college and coaches are available for the students - Table Tennis, Baseball, Volleyball, Badminton Court are a few of the highlights Solar panels and garbage segregation in the hostel and residential take care of the environmental needs.

<http://gdcktripura.nic.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Stipend                  | 1087               | 2277400          |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | 0                        | Nil                | 0                |
| b) International                     | 0                        | Nil                | 0                |
| No file uploaded.                    |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Remedial coaching                         | 15/09/2020            | 125                         | GDCK              |
| Yoga                                      | 21/07/2020            | 130                         | GDCK              |
| Soft Skill                                | 08/08/2019            | 310                         | GDCK              |
| No file uploaded.                         |                       |                             |                   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019              | TPSC Exam          | 23   | 15   | 12   | 4                         |
| 2019              | TRBT               | 15   | 11   | 11   | 5                         |
| No file uploaded. |                    |  |  |  |                           |

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 1                         | 1                              | 1   |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 01                            | 50                              | Nil                       | APTECH                        | 65                              | 7                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020              | 116  | BA                       | BA                        | Tripura University         | MA                            |
| 2019              | 114  | BA                       | BA                        | Tripura University         | MA                            |
| No file uploaded. |  |                          |                           |                            |                               |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| SLET              | 2                                       |
| Civil Services    | 2                                       |
| No file uploaded. |   |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                    | Level              | Number of Participants |
|---|--------------------|------------------------|
| Akhil memorial knockout football tournament | District level     | 50                     |
| Football in Republic day                    | College level      | 200                    |
| International Yoga Day                      | College level      | 150                    |
| Annual Sports                               | College level      | 200                    |
| National Sports Day                         | College level      | 100                    |
| Inter College Competition                   | State level        | 50                     |
| Sub-Division level March Past               | Sub-Division level | 30                     |
| No file uploaded.                           |                    |                        |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019              | nil                     | National                | Nil                         | Nil                           | Nil               | nil                 |
| 2020              | nil                     | International           | Nil                         | Nil                           | Nil               | nil                 |
| No file uploaded. |                         |                         |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**Constitution:** The Council is elected through election for an academic session. The Principal of the college is the President of the Council by virtue of post. The Office-bearers of the council are elected by the voting of general students. The class representatives are elected by the voting of the particular class. The constitution or guidelines are time to time given by the Directorate of Higher Education, Govt. of Tripura. The Council consists of 18 members as Office bearers. **Activities:** The Students Union Council is involved actively in all types of student's welfare as well as institutional developmental activity. The council also looks into the students problems like accommodation, stipend, admission, culture, and activities organized by the college. The Students' Union Council also organizes diverse cultural and socio-developmental programs like blood donation camps, awareness rallies, Saraswati Puja, Teachers' Day celebration, games, and sports, provides financial supports to backward students, and in other emergencies. The student union council is also involved in raising the academic issues by giving deputation to the Principal, DM and the Minister concerned. **Funding:** The only source of funding of the Council is the annual subscription received at the time of admission which is spent for its day-to-day activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The GDC, Kamalpur has a registered Alumni Association under the Societies Registration Act. The Alumni Association of GDCK (registered and functional) contributes significantly to the development of the institution through financial and non-financial means during the last five years. The Alumni are the key brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically, and professionally to continuously provide for better inputs and value to the students overall development. The alumni participate and contribute to the student development of the college in the following ways: 1. The notable alumni share their professional experience with students and motivating them through various activities like delivering guest lectures and workshops on carrier prospects and the current scenario of the industry. Thus the alumni help in personality development, career advising, Industry Institute Interaction, sponsorship, mentoring, and providing placement assistance. The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. 2. The alumni are regularly involved in conducting pre-placement sessions for Under Graduate and Post Graduate students. Thus the alumni share with the students, their own on-field experience. This helps the students to be abreast with current industry requirements and boost their confidence and mold themselves. 3. The Alumni help in the conduct of value-added and short-term courses 3. The alumni also judge



certain college events during the college annual foundation day event. 4. The alumni have graced the occasion as chief guest for the annual day celebration and motivated the students. 5. Apart from their visits and college Nostalgia meets, the alumni are largely connected with the college through the social media platforms. The alumni give feedback on curriculum, the recent trends, the job opportunities in a specific industry, and corporate requirements which are considered for continuous improvement and quality enhancement. Various programs like carrier counseling, linkages, incubation cell, study abroad, short-term courses, and extension activities are initiated by the suggestion of the alumni. 6. The alumni feedback is noted and their experience and success stories are shared on the institutions official website. 7. The alumni support the New alumni group by providing experienced contribution. 8. The alumni assist to arrange workshops and conduct National Conferences in the college thereby engage to promote research attitude among the students. The alumni also grace the valedictory function as the chief guest of the Student Conference and thus encourage the student to be innovative and versatile.

5.4.2 – No. of enrolled Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management during 2019-2020  
 Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the convener of the Alumni to the staff and students, all the stakeholders have a role to play in the building of the college. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The institution focuses keenly on decentralization by intending equal opportunity (equal role to participate in the functioning of the Institution management comprises of the Development committee, college teachers council and each committee have been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. The Development committee takes the case of infrastructure facilities that fulfill the quality and the required needs of the higher education bodies to reach the set goals or benchmarks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. RUSA and UGC committee takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching-learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard, in turn, to motivate the teaching and non-teaching faculty to work according to the goal set. The teacher guardian committee is available in the college to take care of students from the first year of student admission.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Library, ICT and Physical Infrastructure / Instrumentation | the college has a well-established library with a reading room facility. It has five classrooms equipped with an ICT facility. the physical infrastructure is continuously intensified with new classroom benches, chairs, tables, etc. The laboratories are continuously strengthened with newer instruments, racks, shelves new chemicals, etc   |
| Research and Development                                   | Research and Development: The college has separate Research Development and Seminar Workshop Committee The college has well equipped laboratories for practical works. The college encourages teachers to organize state /national level seminars /workshops. So far one international and two national level seminars have already been organized from 2012-16. Moreover every department is following the practice of organizing Departmental seminars from time to time. The faculties of the college are encouraged to refresh their skills through participation in faculty development programmes such as Orientation/Refresher courses etc. The faculties are also encouraged to submit research Projects to various funding agencies for the publications. The college also invites academic luminaries of diverse backgrounds to speak on various occasions, such as Bimal Singha Memorial Lecture etc. |
| Human Resource Management                                  | The National Service scheme (NSS) Unit of Government Degree College Kamalpur, plays an active role in inculcation of social and moral values among students through various activities in the college. It is a part of the extension activities in the college to equip students with humane values so that they would become the true citizens of a nation in future. The college regularly organizes blood donation camp health camp in association with various organisations like Kamalpur Nagar panchayat to grow sense of social responsibilities  |

|                                      |  |
|--------------------------------------|--|
|                                      | amongst the students.  |
| Industry Interaction / Collaboration | As such the college has no scope to arrange industry interaction for students. However students get the opportunities to have an idea about the field by attending carrier counseling programmes arranged by the college.  |
| Teaching and Learning                | Teaching and Learning: The college ensures transparency in the admission the process by publishing a merit list prepared by the Admission Committee. All necessary information's regarding the curricula are provided to the students through an induction program at the beginning of the academic session. Lesson plans, teacher's diary, feedback etc are taken into account in all the departments. In addition to the traditional classroom teaching, ICT based class teaching techniques have also been inducted in the teaching and learning process. The college regularly updates its library with the inclusion of several new titles in textbooks and reference books. In addition to this E-learning resources have also been inducted to strengthen the library. Sufficient space is being provided to the students for reading in the library. |
| Admission of Students                | The admission procedure is going to be online. this will increase easiness and faithfulness.   |
| Curriculum Development               | The Tripura University takes the sole responsibility to develop the curriculum.  |
| Examination and Evaluation           | The Tripura University takes the sole responsibility to develop the final examination procedure. the college has the ability to take internal assessments according to its own way following TU guidelines.  |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details  |
|-------------------|--|
| Administration    | 1. Administration: The Administration of the College functions with E governance system at Government, Society and College level. Even though the college is established near Tribal areas of Dhalai district, the college tries their best to keep in touch with the latest tools of administration with available tools in hand. With the help of the developed technological world, |

college staff uses the same for administration purpose. Such as the use of Smartphone with an inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to happen on college WhatsApp Group for awareness and of the smooth functioning of the same. The college has Biometric attendance for teaching and non teaching staff. The college campus is equipped with CCTV Cameras at every place of need.

Finance and Accounts

Finance and Accounts: The college uses the CTOS software for E-governance for transparent functioning of the Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts a regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative the office maintains the Books of Accounts properly which helps in auditing procedure.

Student Admission and Support

Student Admission and Support: The the college has extended helping counter for the students which provide them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service center where they need to pay fees for it. The Helping counter i.e. service center provided at college is free of cost. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule.

Examination

Examination: The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of the Examination department, all the necessary types of equipment is provided by the college such as Separate Desktop and Internet Facility for the online procedure of Paper Downloading and further activities for exam purposes. The examination department has a separate Machine for printing the question

|                          |   |
|--------------------------|---|
|                          | papers downloaded from the university portal.   |
| Planning and Development | The RUSA committee, UGC committee, Development Committee, IQAC of the college plans to develop the infrastructure of the college. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019              | nil             | nil  | nil  | Nil               |
| 2020              | nil             | nil  | nil  | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2019              | nil  | nil   | Nil       | Nil     | Nil                                     | Nil   |
| 2020              | nil  | nil   | Nil       | Nil     | Nil                                     | Nil   |
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme   | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme   | 1                               | 01/07/2019 | 14/07/2019 | 15       |
| 15-day Refresher Course titled 'ICT: ..... Higher Education' by MHRD and Tripura University | 1                               | 01/03/2019 | 15/03/2019 | 16       |
| No file uploaded.   |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

|          |              |
|----------|--------------|
| Teaching | Non-teaching |
|----------|--------------|

|           |           |           |           |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil       | Nil       | Nil       | Nil       |

#### 6.3.5 – Welfare schemes for

|          |              |          |
|----------|--------------|----------|
| Teaching | Non-teaching | Students |
| 00       | 0            | 0        |

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit was done for the financial year 2019-2020 in the year 2020 (started from 21 Sept 2020). The audit was done by Ms A. K. Pal Associates (FRN 328135E), directed by the Dept. of Education, Govt. of Tripura (Ref. no. F.6(1)-DHE/AA/2014(V-1)/331 Date- 27-01-2021). There were no discrepancies found in the audit.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil  | 0                             | nil     |
| No file uploaded.  |                               |         |

#### 6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                           |
|----------------|----------|--------|----------|---------------------------|
|                | Yes/No   | Agency | Yes/No   | Authority                 |
| Academic       | No       | Nil    | No       | Nil                       |
| Administrative | No       | Nil    | Yes      | Dept. of Higher Education |

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Different departments organize parent-teacher meetings, where the teachers discuss the problems of the students with the parents and seek feedback from the parents. Parent-Teacher Association (PTA) of GDCK is a suitable channel for the parents to contribute to the all-round development of the college and understand the systems and philosophy of the TU and UGC. Role of PTA Parents play an active and important role in meeting the goals of the TDP/TDPH program at GDCK. The PTA is the platform that provides simple efficient support in all practical school issues. Parents are expected to cooperate with the college to help in their development. PTA gives suggestions on behalf of parents' community for the betterment of the college in all dimensions. PTA is expected to help in the working of the college by providing resources in different aspects

#### 6.5.3 – Development programmes for support staff (at least three)

administrative training by the DHE, Govt. of Tripura administrative training by the Training Institute of Govt. of Tripura

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Govt. degree College, Kamalpur is committed to achieving academic excellence by promoting values, creating civic responsibility and building global competencies in a dynamic environment. The first assessment and accreditation by NAAC in year 2016 ushered the way for novel ideas of quality nourishment and to take up quality enhancement initiatives. After the first assessment and accreditation of the institute by NAAC, one of the major initiations was strengthening the institute in all academic aspects and applying for grant of new subjects and getting it sanctioned by TU. The library facility is increased. The departmental seminar is increased in numbers

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC             | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019              | Parent-Teacher Meeting                         | 24/09/2019              | 23/09/2019    | 23/09/2019  | 53                     |
| 2020              | Conducting Seminar                             | 09/10/2020              | 08/10/2019    | 08/10/2019  | 376                    |
| 2019              | Awareness programme on Swachha bhatrat Mission | 31/07/2019              | 30/07/2019    | 30/07/2019  | 573                    |
| 2019              | Student Feedback                               | 14/08/2019              | 07/08/2019    | 08/08/2019  | 543                    |
| 2019              | Teacher Feedback                               | 13/08/2019              | 09/08/2019    | 09/08/2019  | 35                     |
| 2019              | Guardian feedback                              | 13/08/2019              | 12/08/2019    | 12/08/2019  | 42                     |
| 2019              | Encourage Teachers for ICT based class         | 17/06/2019              | 17/07/2019    | 17/07/2019  | 23                     |
| No file uploaded. |  |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To  | Number of Participants |      |
|------------------------|-------------|------------|------------------------|------|
|                        |             |            | Female                 | Male |
| gender                 | 11/02/2020  | 11/02/2020 | 199                    | 143  |



equality and justice

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college disseminates the idea of Environmental Consciousness and Sustainability of the development of society among the students. Alternate Energy initiatives were taken by the college. There are a number of Solar Lamp Posts installed in the premises of the college for automatic illumination in the evening to the morning. The percentage of the power requirement of the college met by the renewable energy sources is 5

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 3                       |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails   | Yes    | 3                       |
| Braille Software/facilities                              | No     | Nil                     |
| Rest Rooms   | Yes    | 3                       |
| Special skill development for differently abled students | Yes    | 3                       |
| Scribes for examination                                  | Yes    | 3                       |

7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed  | Number of participating students and staff |
|-------------------|--|--|------------|----------|--------------------|-------------------|--|
| 2019              | 1  | 1  | 23/09/2019 | 01       | hemoglobin test    | anemia            | 32   |
| 2019              | 1  | 1  | 24/09/2019 | 01       | Swachha Bharat     | Cleanliness       | 40   |
| 2020              | 1  | 1  | 05/02/2020 | 01       | Awareness of law   | women empowerment | 100  |
| No file uploaded. |  |  |            |          |                    |                   |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                              | Date of publication | Follow up(max 100 words)  |
|------------------------------------|---------------------|---|
| humanity and social responsibility | 19/02/2020          | it was a very successful programme, because as many as 500 students participated. |



### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                        | Duration From | Duration To | Number of participants |
|---------------------------------|---------------|-------------|------------------------|
| universal values and our future | 14/01/2020    | 14/12/2020  | 206                    |
| No file uploaded.               |               |             |                        |

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is made eco-friendly. 1. Tripura is well known for its dense green forest. the institute is situated in a rural area and obviously is surrounded by evergreen trees. The campus area of the college also has a large number of small and medium trees decorated beautifully. Every year students organize Banamahottsav to make the campus and the surroundings more green. 2. There is a total of 6 (six) numbers of water bodies (ponds). Total 4 (four) numbers of water bodies contain water round the year, two of which are used for pisciculture. The remaining water bodies contain water for six/seven months starting from the rainy season. The rainwater from the college campus is collected through drainage and percolation in these water bodies. The water collected is used for gardening and other secondary purposes. Plumbing maintenance is done on regular basis to prevent the wastage of water.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Energy conservation:** The buildings and classrooms of the college have natural light and ventilation, so electricity is used only during extreme conditions. The Principal cabin staff room and some of the classrooms are provided with heavy curtains to reduce the room temperature. All lights and fans are switched off immediately after use. Computers, printers and other electronic instruments which are not in use are closed down. Compact fluorescent lamps (CFL) are used instead of 40/60 watts incandescent bulbs. Moreover, the upgradation from CFL to LED technology is going on to further energy savings. Use of renewable energy: The Solar Lamp posts (taken from the Ministry of Renewable Energy) were installed on the campus for automatic illumination starting from the evening to morning. Water harvesting In the college campus: There is a total of 6 (six) numbers of water bodies (ponds). Total 4 (four) numbers of water bodies contain water round the year, two of which are used for pisciculture. The remaining water bodies contain water for six/seven months starting from the rainy season. The rainwater from the college campus is collected through drainage and percolation in these water bodies. The water collected is used for gardening and other secondary purposes. Plumbing maintenance is done on regular basis to prevent the wastage of water.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gdcktripura.nic.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to provide quality education in tune with the national higher education policy to the students through a supportive, healthy and promising learning environment. The performance of the institution in one area distinctive to its vision, priority, and thrust is given below. The introduction of new programme like B.Sc in Life Sciences general course including subjects like Botany, Zoology and Human Physiology. The introduction

of new programme like B.Sc in Physical Sciences major course in Chemistry, Physics and Mathematics.

Provide the weblink of the institution

<http://gdcktripura.nic.in>

### **8.Future Plans of Actions for Next Academic Year**

Future plans:- We are planning to organize a State/National Level Seminar. There are plans to introduce Micro-teaching. We are planning to organize a Quiz Competition once a year. We are planning to make some project works related to science writing in Literature. To introduce Master Degree Course in Bengali in the college. We are planning to organize a reunion ceremony in Political Science Department.